paper title: INCLUDES THE STUDY DESIGN

**Abstract** The abstract of the paper should be in the form of a single paragraph, not exceeding 250 words, and it should briefly summarize the essential information on the presented study. Also, the reporting method used should be specified. The abstract should not include detailed descriptions, citations, or mathematical equations. It should be structured and should include the following: **Aim(s), Design, Methods, Results, Conclusion**. State in the abstract that you have adhered to relevant **EQUATOR guidelines** (or another relevant guideline) and specify its name. Include this information in the Methods section of the manuscript and cite the source. The source should be included on your reference list. Submit the completed relevant checklist/tool together with your manuscript.

**Keywords** You can use up to 10 keywords.

# Introduction

The introduction should give an outline of the state of the art in the field of the presented research problem. It should include (depending on expected knowledge of readers) some information on theoretical background of the research, definition of key concepts, explanation of principles, laws, formulae etc. Existing reasearch and also a research gap (i.e., what is not yet known about the topic) should be outlined. This research gap should be consistent with the study aim, outlined in the Aim(s) section (see below). **To maintain the integrity of this process, all identifying information—including author names, institutional affiliations, acknowledgments, and any explicit references to the authors’ institutions—must be included only on the title page. No identifying details should appear in the main manuscript file.** Please use Calibri font with a spacing 1.5.

## Section heading

The introduction is followed by further sections according to the authors’ needs. To keep the structure of the headings clear, it is not recommended to put long sections of text between a heading and the next lower-level heading (in a place like this).

## Subsection heading

The template makes use of Word styles for text formatting. Individual formatting without using the predefined styles is not recommended besides highlighting parts of text by **boldface** or *italics*, necessary modifications in tables and other simple formatting. Default styles are used for normal text (Normal) and for three levels of numbered section headings (Heading 1, 2, 3).

# aim(s)

# methods

Include information about the EQUATOR guideline (or another relevant guideline) and cite the source.

# results

# discussion

# conclusion

**References**

The reference list shall contain only actual sources, i.e. publications referred to in the text. In the list, the references shall be listed alphabetically. References in the text, tables, and figure captions shall be given in round brackets after the text referring to the publication. Also, include the source of the EQUATOR guideline.

**REFERENCE STYLE**

The **APA citation standard 7th ed**. shall be used.

**Examples of references on the reference list:**

Monograph

Slezáková, Z. (2014). *Ošetřovatelství v neurologii*. Grada.

Koivisto, V. A. (1976). *Metabolic and hormonal effects of exercise in diabetes mellitus: an experimental and clinical study*. Veikko A. Koivisto.

Chapter in a monograph

Najvar, P., Slavík, J., Vlčková, K., Kubiatko, M., Pavlas, T., & Janko, T. (2011). Kurikulární reforma na gymnáziích: dotazníkové šetření. In T. Janík, P. Knecht, & S. Šebestová (Eds.), *Smíšený design v pedagogickém výzkumu: Sborník příspěvků z 19. výroční konference České asociace pedagogického výzkumu* (s. 17–23). Masarykova univerzita. https://doi.org/10.5817/PdF210-CAPV-2012-0

Savickas, M. L. (2005). The theory and practice of career construction. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (pp. 42–70). Wiley.

Journal article - 1 author

Sandelowski, M. (1991). Telling Stories: Narrative Approaches in Qualitative Research. *Image: the Journal of Nursing Scholarship*, *23*(3), 161-166. <https://doi.org/10.1111/j.1547-5069.1991.tb00662.x>

Journal article - 2 authors

Whittemore, R., & Roy, S. C. (2002). Adapting to Diabetes Mellitus: A Theory Synthesis. *Nursing Science Quarterly*, *15*(4), 311-317. <https://doi.org/10.1177/089431802236796>

Journal article - more authors

Wilkinson, A., Whitehead, L., & Ritchie, L. (2014). Factors influencing the ability to self-manage diabetes for adults living with type 1 or 2 diabetes. *International Journal of Nursing Studies*, *51*(1), 111-122. <https://doi.org/10.1016/j.ijnurstu.2013.01.006>

**Units of measurement and names of medicinal products**

The results of chemical, physical and clinical tests are reported in SI units (Système international d´unités). Pulse, temperature and blood pressure values may be given in conventional units. For medicinal products, the generic name should be given.

**Abbreviations**

If an abbreviation is used, the full name should be given in the text when it is first used. Do not use abbreviations in the title and summary. Abbreviations of standard units may be given without subsequent explanation.

**Tables**

The table should always be included in the article with a key (legend) and serial number, explanatory notes and symbols of the statistical evaluation. The number of the table should be indicated in the appropriate place in the text in round brackets - (Table 1), (Table 2), etc.

**Figure documentation and graphs**

Figure attachments should be included in the article preferably in TIFF, JPG or PNG formats. High-resolution images saved in MS Office format (DOC(X), PPT(X), XLS(X)) or as a PDF file will also be accepted. Photographs should be at least 600 dpi resolution. Figure attachments should be identified by the serial numbers under which the author refers to them in the text and be accompanied by a caption.

**Link to a figure in a text: (Figure 1)**

Below the image:

Figure 1 The best book

**Reference to a table in a text: (Table 1)**

Above the table:

Table 1 Item and order errors by list similarity for native and non-native groups.

**Link to a graph in a text: (Graph 1)**

Below the graph:

Figure 1 Effects of list type on articulation of English glosses of signs